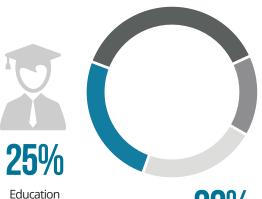
RURAL ARIZONA EDUCATION SURVEY RESULTS

Conducted on behalf of Expect More Arizona - January 25-29, 2021

600 Likely Arizona Voters Surveyed - Margin of Error +/- 4.0%



Voters in rural Arizona believe education is the top issue facing our state.



15% Healthcare



issues

22% Border Issues/ Illegal immigration



Arizona voters want more funding for teachers and students

General lack of funding

Concerns with remote learning/COVID-19/ Getting students back into the classroom

When asked to consider the top concerns facing education in Arizona, voters expressed their **COVID-related concerns and** support for more funding.

Expect More Arizona®

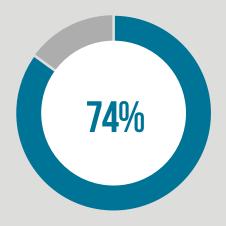
pay/support

Nearly 3-in-4 rural Arizona voters (74%) believe **K-12 teachers salaries are too low.**

96%

72% Independents

64% Republicans 86% Party Not Declared



64%

of voters surveyed believe K-12 funding in the state is also too low.

31%

of rural Arizona voters believe schools will have enough funding as a result of the Invest in Education Act (Prop 208).

Teacher pay also far outpaced other P-20 education issues as the specific area rural Arizona voters would choose to invest additional resources.

25%

Increasing pay for Arizona teachers

16% Increasing funding to improve lower performing schools

Funding for student support services, such as school counselors, early interventions and screenings, and other wrap-around services

15%

Reading programs for K through third grade

Rural Arizona voters agree that:

When a community rallies around its schools, students perform better. Access to quality early learning opportunities sets a child up for future success in school.

Schools and educators should have the funding necessary to provide programs and services that support the needs of the whole student.

Parent and family engagement is critical to a student's success in school.

We must address opportunity gaps in our state to ensure a skilled workforce and strong economic future for Arizona.

ExpectMoreArizona.org